DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Annual Examinations for Middle Schools 2022

YEAR 8 CHINESE (MANDARIN) MARKING SCHEME

LISTENING

Task 1 **(10 marks)**

听录音。
听两次。

判断对错。

比如：

问题	对	错
0. 女的是中文老师。		✓
1. 他们都是学生。	✓	
2. 女的上八年级。	✓	
3. 男的上十年级。		✓
4. 男的八点半上课。	✓	
5. 女的不学中文。		✓
6. 男的学英语、法语和日语。		✓
7. 他们都会写汉字。	✓	
8. 女的不会写汉字。		✓
9. 女的爸妈是中国人。		✓
10. 他们都是中国人。		✓

Task 2 **(8 marks)**

听录音。

听两次。

第二部分。

0. 他叫什么名字？
(a) 王李　　(b)李友　　(c)白英爱

1. 王李在哪儿出生？
(a) 中国　　(b) 美国　(c) 英国

2. 王李和丽丽住在哪儿？
(a) 香港　(b) 上海　(c) 西安

3. 谁是英国人？
(a) 王李的爸爸。　(b) 丽丽的爸爸。

4. 谁是医生？
(a) 王李的妈妈。　(b) 丽丽的爸爸。

5. 王李喜欢什么颜色的衣服？
(a) 蓝色　(b)红色　(c) 黄色

6. 丽丽是王李的姐姐吗？
(a) 是。 (b) 不是。

7. 丽丽和他爸爸妈妈为什么来上海？
(a) 看朋友。　(b) 工作。

8. 丽丽喜欢做什么？
(a) 写汉字。 (b) 工作。　(c) 做饭。

Task 3 **(7 marks)**

听录音。

听两次。

第三部分。

填写填空。
比如：

是	有	天	三	和	点	没	八

0. 美林**是**学生。
1. 他学**三**个语言。
2. 他**八**点上课。
3. 他今天**有**八门课。
4. 他今天有马耳他语课**和**汉语课。
5. 他今天**没**有历史课。
6. 他每天两**点**放学。
7. 他每个星期**天**没有课。

READING

Task 1 **(10 marks)**

我叫小林。我一半是中国人一半是英国人。我妈妈是中国人。我妈妈在北京出生。我爸爸是英国人。我在英国出生。我们住在英国。我是学生。我会说汉语和英语。我喜欢写汉字。我在学校学英语和汉语。我也学数学、科学、体育、音乐和电脑。

我每天六点半起床。我七点半坐火车去学校。我下午两点半放学。我坐火车回家。我七点吃晚饭。我喜欢吃中国饭。我十点睡觉。

正确的答案打勾。

比如:

	对	错
0. 他叫小林。	✓	
1. 他妈妈是中国人。	✓	
2. 小林在北京出生。		✓
3. 小林和他爸爸妈妈住在北京。		✓
4. 小林是汉语老师。		✓
5. 小林会说汉语和英语。	✓	
6. 小林不会写汉字。		✓
7. 小林开车去学校。		✓
8. 小林走路去学校。		✓
9. 小林下午五点半放学。		✓
10. 小林十一点半睡觉。		✓

Task 2 **(8 marks)**

我叫李李。我是学生。我今年上九年级。我今年十三岁。我的生日是五月十一号。我是中国人。我住在上海。我爸爸是英国人。我妈妈是中国人。我在家里跟爸爸说英语跟妈妈说汉语。我有很多朋友。他们都会说汉语和英语。今天星期五。今天我和朋友们上学。今天我们没有英语课。今天我有汉语课。明天星期六。明天我们没有课。

选择正确的答案。

比如:

0. 他叫什么名字?

(a) 王林 (b)李李 (c)白英爱

1. 他多大了?

(a)他九岁。 (b)他十三岁。 (c) 他十九岁。

2. 他住在哪儿?

(a) 北京。 (b)上海。 (c) 香港。

3. 他妈妈是哪国人?

(a)她是日本人。 (b)她是英国人。 (c) 她是中国人。

4. 在家里他跟谁说汉语?

(a) 爸爸 (c)妈妈 (c) 姐姐

5. 他的朋友会说什么语言?

(a)汉语和英语 (b) 日语和马耳他语

6. 今天星期几?

(a) 今天星期一。 (b)今天星期五。 (c)今天星期天。

7. 今天他有什么课?

(a)汉语课。 (b)日语课。 (c) 英语课。

8. 明天他们有课吗?

(a) 有 (b)没有

Task 3 **(7 marks)**

这是我的好朋友大卫。他是中国人。他跟爸爸妈妈住在上海。他爸爸是商人，他妈妈是医生。他是学生。他今年上八年级。他会说汉语和英语。他喜欢写汉字。

他每天六点半起床。他七点吃早饭。他七点半坐校车去学校。他八点上学。他有很多朋友。他每天穿校服。他不喜欢穿校服。他喜欢穿牛仔裤和毛衣。 他也喜欢穿红色的衣服。

填写填空。
比如：

~~叫~~	说	每	红	跟	吃	在	穿

0. 我的朋友**叫**大卫。

1., 2. 他**跟**爸爸妈妈住**在**上海。

3. 他会**说**汉语和英语。

4. 他**每**天早上六点半起床。

5. 他每天**吃**早饭。

6. 他每天**穿**校服。

7. 他喜欢**红**色的衣服。

WRITING

Task 1 **(10 marks)**

X 2 marks per sentence. 1 mark for syntax and grammar, 1 mark for vocabulary and characters.

Task 2 **(15 marks)**

（45-50 字）

						Marks
	0 marks	**0-3 marks**	**4-7 marks**	**8-11 marks**	**12-15 marks**	
Communication	Candidate's text is incomprehensible – no communication. This is a negligible attempt at the writing task.	Candidate's text is too short and unclear, mostly not comprehensible – written communication is not effective.	Candidate's text is quite short and not entirely comprehensible – written communication is partially effective.	Candidate's text is comprehensible but with a number of errors – the candidate's text is not entirely accurate.	Candidate's text is very clear and generally without errors, communication is very good.	
Grammar	Candidate's text has too many grammar errors – communication is not possible.	Candidate's text has too many grammar errors - very minimal communication.	Candidate's text has quite a lot of grammar errors – communication is not entirely accurate.	Candidate's text has minimal grammar errors – the candidate's written communication is quite good.	Candidate's text is free from grammar errors – the candidate's written communication is very good.	
Sentence structure (Syntax)	The text is too short and not cohesive. The text has a few words in characters or *Pinyin* but no full sentences.	The text is not written entirely in characters. (it switches to another language or to *Pinyin*). The text has too many errors in sentence structure or has many incomplete sentences.	Parts of the text are written in *Pinyin.* The text is comprehensible to a certain extent but it has a number of errors in sentence structure.	The text is written entirely in characters. The text is generally comprehensible and with minimal errors in sentence structure.	The text is written entirely in characters. The text is written very well with no errors in sentence structure.	

Characters	The candidate's text is incomprehensible due to too many errors in characters. The characters are not written in the correct stroke order and so not comprehensible. The text is too short and not a valid attempt of the writing task.	The characters are not written well and are not in the correct stroke order. The candidate confuses characters and so the text is not entirely comprehensible.	The characters are not entirely written in the correct stroke order. The text confuses a number of characters and so communication is not always affective. Some characters are comprehensible.	The characters are generally written well and in the correct stroke order. The right characters are generally used according to the context. The text is cohesive and communicates the content quite well.	The characters are written very well and in the correct stroke order. The right characters are used according to the context. The text is cohesive and communicates the content very well.	
Vocabulary	The vocabulary in the text is too limited. The text is too short and not a valid attempt at the writing task.	The candidate's vocabulary is extremely limited and so the text is too short. Some of the words in the text are irrelevant to the set task.	The candidate's vocabulary is limited so the written communication is not affective.	The candidate has quite a good range of vocabulary and s/he knows how to use words appropriately to address the set task.	The candidate's vocabulary is extensive and words are used well to address the set task very well.	

SPEAKING

Task 1 **(10 marks)**

X 2 marks per sentence. 1 mark for syntax and grammar usage, 1 mark for vocabulary and tone.

Task 2 **(15 marks)**

						Marks
	0 marks	**0-3 marks**	**4-7 marks**	**8-11 marks**	**12-15 marks**	
Communication	Candidate's utterances are incomprehensible – no communication.	Candidate's utterances are too short and mostly not comprehensible – communication is not effective.	Candidate's utterances are quite short and not entirely comprehensible – communication is partially effective.	Candidate's utterances are comprehensible but with a number of errors – communication is not accurate.	Candidate's utterances are clear and generally without errors, communication is very good.	
Grammar	Candidate's utterances have too many grammar errors – communication is not possible.	Candidate's utterances have too many grammar errors - very minimal communication.	Candidate's utterances have quite a lot of grammar errors – communication is not accurate.	Candidate's utterances have minimal grammar errors – the candidate can communicate quite well.	Candidate's utterances are free from grammar errors – the candidate can communicate very well.	
Tones	The candidate's utterances are incomprehensible due to too many errors in tone.	The candidate doesn't distinguish between the four tones and makes too many errors in tone. Candidate's does not communicate well due to too many errors in tone.	The candidate does not always distinguish between the four tones and confuses the tones at times. Communication is not always effective due to errors in the pronunciation of tones.	The candidate can distinguish between the four tones quite well – the candidate can communicate quite well with minimal errors in tone.	The candidate can distinguish between the four tones and pronounces them very well – the candidate can communicate very well in the right tone.	

Expression and fluency	The candidate cannot express him/herself in Mandarin.	The candidate is not very fluent and so cannot express him/herself in Mandarin.	The candidate tries to express him/herself but vocabulary is very limited and candidate cannot express him/herself well.	The candidate is quite fluent and utters quite a good range of vocabulary. The candidate is generally fluent and can communicate with some errors.	The candidate is very fluent and can express him/herself with ease while using a wide range of vocabulary and grammar structures. Communication is very clear and good.	
Vocabulary	The candidate's vocabulary is too limited. The candidate does not utter any words/phrases in Mandarin.	The candidate's vocabulary is too limited and s/he switches to another language or does not say much.	The candidate has a limited vocabulary so communication is not very good.	The candidate has quite a good range of vocabulary and s/he knows how to use words appropriately.	The candidate's vocabulary is extensive. The candidate can express him/herself well and knows how to use words according to the context well.	